

Pathwork on
Educating Children

This quote from Pathwork Lecture 104 *Intellect and Will as Tools or Hindrances of Self-Realization*, gives a beautiful summary concerning educating children.

59	QUESTION: You were talking about superimposed standards. How should we educate our children? At this stage, every standard we give to our children is superimposed.
60	ANSWER: Well, my dearest ones, this is a chapter that goes too far for an answer now. All I can say is that human education, at this point, is so wrong. It could be so much more constructive if the child could be educated according to teachings such as this. If self-knowledge and self-understanding, and the honest facing of what is, were cultivated in the child, there would be no conflict between two unsatisfactory alternatives: either letting all destructive impulses loose, or incarcerating the living spirit of truth for the sake of right behavior. The child could be encouraged from the beginning to develop inwardly by facing the truth. Outer, superimposed standards would only be a structure for those who are incapable as yet of directing their behavior into constructive actions.
61	Because education is so far behind what it really could already be at this time, moral laws become a whip and a prison, so that the living spirit of love cannot grow. I think it will take some time before humanity will change the educational system, although some tentative beginnings have already been made. Perhaps first only in individual homes, by individual teachers, but gradually change will become general. Until such time, many more people will have to find themselves in truth and reality, instead of pretending to be something different. That is the only way confusion, pain, and suffering can be removed. That is the only way God can come into being. Light, love, joy -- all these are the outcome of truth; not truth far beyond your state, but truth as it happens to be now within yourself.