Pathwork Lecture 55: Three Cosmic Principles: The Expanding, The Restricting, And The Static Principles

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This lecture is given in an **expanded poetic format**, what I call a **Devotional Format** of the lecture, and in that sense this is **my interpretation** of the **intent** of the lecture. I may have interpreted portions differently from you, and I ask you to ponder the words for your own interpretation. I did this Devotional Format so I can take the words into my heart, phrase by phrase, much as I would in reading poetry – that is, **devotionally**.

The blessings to me in developing this format have been truly profound, and my wish is that this Devotional Format will be a blessing to others. I invite you to slowly read and ponder this format of the text – with an open heart to experience the Guide's Presence and Love emerging from among the words such that the wisdom comes to LIVE you.

For clarity: The **original text** is in **bold and** *italicized*. [My adds of commentary/clarification/interpretation are in brackets, italicized, and <u>not</u> bolded.] To learn more of my Devotional Format and see the lectures I have done in this way, go to https://www.garyvollbracht.com/pathwork-lectures-devotional-format/

Gary Vollbracht

¶	Content
03	
	Greetings!
	Cod bloom all of you
	God bless all of you, my dearest friends,
	blessed is this hour [i.e., blessed is this time
	we now spend together in this lecture].
	With great joy
	we resume our work together
	in this coming season.
	Let me express the hope
	that all my dear friends
	will continue in their endeavors.
	If you do [i.e., If you do continue in your endeavors in this Pathwork],
	you cannot help but
	reap the fruits
	by losing
	the inner burden
	that you still may carry
	within yourself.

```
It is my task
                   to bring you
                        • special blessings,
                        • a special strength
                          for the year to come,
                               so that you
                                  • may find the energy
                                       to overcome
                                          all possible resistance
                                              to your development and
                                  • can make the best
                                       of each phase [i.e., each phase of your development],
                                          whatever it [i.e., whatever that phase of
                                                                            your development]
                                              may be.
04
              It is appropriate that we start the new season
                   with a subject
                       that deals with
                           three cosmic principles
                               existing in
                                  the entire universe.
               They [i.e., The three cosmic principles]
                   are
                       the
                           • expanding,
                       the
                           • restricting, and
                       the
                           • static
                               principles.
               They [i.e., The three cosmic principles: expanding, restricting, and static principles]
                   manifest in nature;
              they [i.e., the three cosmic principles: expanding, restricting, and static principles]
                   • govern and
                   • influence
                        everything
                           that
                               • has ever been created and
                               • ever will be created.
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```
There is
                   no branch of human science
                        where these [three] principles [i.e., the expanding, restricting,
                                                                      and static principles]
                           cannot be found.
               They [i.e., The three cosmic principles: expanding, restricting, and static principles]
                   • penetrate and
                   • form
                        the human soul
                           as well.
              In other words,
                   they [i.e., the three cosmic principles: expanding, restricting, and
                                                                             static principles]
                        exist
                           • on all levels and
                           • in all forms,
                               from
                                   • the most subtle
                               to
                                   • the coarsest.
               They [i.e., The three cosmic principles: expanding, restricting, and static principles]
                   exist in
                        • their pure form
                   as well as in

    deviation and

                        • distortion.
05
              I will discuss these [three] principles
                   from the psychological point of view,
              so that
                   in your work
                       you can benefit from
                           this knowledge.
```

```
06
              Let us now consider these [three] principles
                   separately
                       • in their positive,
                   as well as
                       • in their negative
                          aspects.
               The principle of expansion
                       • pure and
                       • harmonious
                          form
                               manifests as
                                  • creativity,
                                  • growth,
                                  • building,
                                  • forward movement,
                                  • search,
                                  • activity,
                                  • the outgoing quality
                                      necessary
                                          to find
                                              the "other you" -
                               therefore as

    unselfishness and

                                  • lack of egocentricity,
                               as
                                  • search
                                      • for union or
                                      • for anything
                                          outside the self.
              Needless to say that I list
                  just a few aspects
                       in each category.
                               You can surely enlarge on it.
```

07	
07	In its
	negative aspect,
	the principle of expansion
	manifests as
	• aggression,
	• war,
	on the material level,
	and on the psychological level as
	• hostility,
	• overactivity,
	• quarreling,
	• destructiveness,
	• cruelty,
	• impatience,
	• thoughtlessness.
08	
	The principle of restriction
	in its positive aspect
	means
	• equilibrium,
	• balance –
	for it
	is this principle [i.e., the principle of restriction]
	that
	• balances the expansion
	and thus
	• creates harmony,
	preventing
	the outgoing movement
	from getting out of control.
	It [i.e., The principle of restriction in its positive aspect] represents
	• introspection,
	• inward movement,
	• caution,
	• patience,
	• thoughtfulness.

```
It [i.e., The principle of restriction in its positive aspect]
         also represents
            • self-search,
        in contrast to
            • the search for the "other you"
                that characterizes
                   the principle of expansion.
You all know that
    you cannot truly
         • find and

    understand

            • the soul
                of another person
unless
    you

    understand

            • yourself.
You can never
    really penetrate
        the wall
            separating you
                from your fellow-creatures
before you have
    penetrated
        the wall
            that separates you
                from your innermost self.
Thus you can see
    how
        the principles of
            • expansion
        and
            • restriction
                have to
                   • work in harmony and
                   • complement one another
                       so that
                          more harmony
                               can be created
                                  in the soul.
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```
To grow out of
    the confining walls
         of your ego,
            so that
                expansion
                   can be

    harmonious and

                        • healthy,
you have to
    • find and
    • make use of
         the introspective quality in you -
and
    • use it [i.e., use the introspective quality in you]
         properly.
If the outgoing force
    is unrestricted,
         even if it [i.e., even if the outgoing force]
            is used in a
                constructive way,
growth
    cannot occur
         harmoniously.
All healthy growth
       is
         • organic,
         • slow and
         • steady.
Here [i.e., in healthy, organic, slow, and steady growth]
    the principle of restriction
         is at work.
Unchecked growth
    cannot
         be assimilated,
    and is, therefore,
         more
            • harmful
         than
            • constructive.
```

```
So
    • the principle of restriction
also stands for
    • assimilation.
Unassimilated growth
    must,
         eventually,
            turn harmful.
Only
    • assimilated,
    • step-by-step
         growth
              is
                • organic,
                • healthful and
                • constructive.
If
    the outgoing person
         does not learn
            to cultivate
                the restricting forces,
he or she
    will never
         really
            succeed
                in finding
                   what he searches for.
The expanding forces
    must turn
         destructive,
unless
    the other two principles [i.e., unless the restrictive and static principles]
         are at work as well.
```

09	
	In its
	negative sense,
	the principle of restriction
	stands for
	• regression,
	 going backward instead of forward,
	• holding up progress,
	• going in the wrong direction;
	it stands for
	• dishonesty,
	• hypocrisy,
	• cowardice,
	• avarice,
	• selfishness,
	• egocentricity,
	• separateness.
10	
	The static principle
	in its positive aspect
	stands for
	preservation.
	F. Care Comment
	At first sight
	it [i.e., the static principle]
	may seem the same as
	the restricting principle,
	but it is not.
	The restrictive principle
	is movement –
	• inward
	or
	• backward –
	while
	the static principle
	is
	• rest,
	• the state of being,
	• timelessness,
	• passivity
	in the healthy sense.

```
Healthy growth
    occurs
        in three distinct stages:
            • outward movement -
                • search for the other,
                • putting the ego behind;
            • inward movement -
                • searching for the self,
                • assimilating
                   all that has been absorbed
                        by the outward movement and
                • applying it [i.e., applying all that has been absorbed
                                                     by the outward movement]
                   properly
                       to the self;
         and
            • rest, preservation -
                • gathering of new momentum
                   for the preparation
                       of the new cycle.
The static principle
    is essential
         to the rhythm of progress.
Without it [i.e., Without the static principle]
    fruition
         cannot take place.
If you observe
    the growth of plants,
you will notice
    this same threefold rhythm [i.e. the threefold rhythm of the expanding,
                                              restrictive, and static principles].
Try
    to become aware of
         this ever-recurring cycle.
```

11	
11	
	The static principle
	in its negative aspect
	manifests as
	• stagnation,
	• putrefaction,
	• lifelessness,
	• inertia.
12	
12	It is important to realize
	It is important to realize
	that every soul
	is governed by
	these three principles.
	All created beings
	in the entire universe
	are influenced by it [i.e., influenced by this set of three principles].
	are infinencea by a five, infinencea by this set of three principles.
	All three principles
	must work together
	in the harmonious person.
	in the numbers person.
	They must
	• sustain,
	• complement, and
	• further
	one another.
	In the disharmonious person,
	the three principles
	will be at war with one another;
	they
	• will be in contradiction.

Each created being is governed
is governed
· · · · · · · · · · · · · · · · · · ·
predominantly
by one of these principles.
But that does not mean
that in perfection
you represent
only one of them [i.e., only one of these three principles]
to the exclusion of
the other two.
That cannot be.
Although
each perfectly created being
has
as its basic characteristic
one of these principles,
the other two
must be
harmoniously blended
to [i.e., in order for the three principles to]
• sustain,
• help, and
• further
one another.
To the degree
that the entity
deviates from divine harmony,
the three principles
will
• clash,
will
• contradict one another.

```
They [i.e., The three principles, when the entity deviates from divine harmony,]
    will
         • not be understood properly,
    will
         • be misapplied
            by overemphasis on one,
                so that
                   the other two
                        are

    unduly neglected and

                           • not cultivated enough
                while
                   the one overemphasized
                        • is not used
                           entirely
                               constructively,
                        • but unwittingly also [used]
                           in a destructive way.
Not being aware of
    what your true personality is in this respect [i.e., in respect to
                        how you are misusing the overemphasized principle],
you may cause
    further harm
         to your self
            by suppressing its [i.e., by suppressing the overemphasized principle's]
                true nature.
You may have
    an unconscious misconception
         that your true nature -
                   representing one of the three principles -
            is "bad,"
so that
    you neglect to
         • cultivate and
         • purify
            that in you
                which is strongest.
Consequently
    the divine principle
         vou
            should
                manifest
                   is left to fester.
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```
It is not enough
                  that forces
                       which
                          should be put to constructive use
                              • are inverted
                                 by suppression
                          and therefore
                              • affect you
                                 adversely,
              but meanwhile
                  you also
                       overcultivate
                          another part in you
                              that would need
                                 no further emphasis.
              In less severe cases [i.e., In cases where the entity deviates from
                                                    divine harmony less severely],
                  • you overemphasize
                       that which you truly are,
                  • while you
                       neglect to cultivate
                          the other forces
                              that need encouragement
                                   to
                                      • grow and
                                      • blend harmoniously
                                         with your particular
                                             main strength.
15
              If you consider
                  your self-work
                      from the point of view of
                          these three cosmic principles,
              new vistas
                  • must open up to you and
                  • clarify further
                       • who
                          you are and
                       • what
                          you are.
```

```
You will understand
    • yourself -
and therefore
    • others –
        better
            by finding out
                whether you
                   • overemphasize
                       • that in you
                          which is
                              • predominant
                   • at the expense of
                       • the other two forces
                          that need
                               • cultivation and
                               • purification.
```

It is even possible that both distortions occur to some degree in one and the same person.

On the one hand
you may
suppress
your predominant nature,
on the other
you may
overemphasize
it [i.e., overemphasize your predominant nature].

Both decisions [i.e., both the decision to suppress as well as the decision to overemphasize your predominant nature] happen unconsciously out of your wrong conclusions.

So find out where you deviate from these three principles in their perfect form; • in what way and • *why* does this happen. What misconceptions are responsible for it [i.e., responsible for this deviation]? **This outlook** [i.e., seeing where you deviate from these three principles] should help you a great deal, my friends. It might also give rise to new questions which I will be happy to answer. 16 These days humanity is quite familiar with two of the principles, the expanding and • restricting, though perhaps calling them by different names. **But the third principle** [i.e., the static principle] is not often recognized. It is also generally ignored that all three principles should • blend together and • be interdependent.

```
17
               The importance of
                   the static principle
                        is of particular significance.
              In its positive aspect
                   it represents
                        • the ultimate goal,
                        • the highest stage
                           one can reach:
                               the state
                                    of
                                       • being,
                                    of
                                       • timelessness, and
                                       • motion in motionlessness.
                   It is
                        • the final stage of evolution.
               Yet
                   the static principle
                        in its negative aspect
                           is the most hindering
                               for human development.
               This fact [i.e., the fact that the static principle, in its positive aspect, represents the
                               final stage of evolution and at the same time, in its negative aspect,
                               is the most hindering of the three principles for human development]
                   should lend itself
                       for interesting
                           • speculation and
                           • meditation,
                               my friends.
               For where
                   stagnation [i.e., the static principle in its negative aspect of stagnation]
                        exists,
                           progress
                               cannot occur.
               Thus.
                   backward movement -
                               the principle of restriction in its negative aspect –
                        is better than
                           no movement [i.e., better than stagnation, the negative aspect
                                                                      of the static principle].
```

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Because
    if you move backward long enough,
        you must
            come to a point
                when you finally realize
                   that the direction you have taken
                        is

    wrong and

                          • bitter and
                          • dark.
                               Therefore
                                 you will have the incentive
                                      to turn around.
In any kind of
    • motion or
    · movement,
         things change.
If they change
   for the worse,
this very fact
    will make you
         desire to change your direction,
            even though
                you may find yourself
                   in a depressive state.
Besides,
    the very momentum
         of your motion,
                   wrong as it has been so far,
            will make it easier
                to
                   • keep on moving
                and
                   • turn to
                       the right direction.
```

```
But
    • in the negative static state,
    • in stagnation,
         there is
             no
                movement.
Without movement,
    there can be
         • no progress and
         • no growth.
Since you have
    conditioned yourself
         to be motionless,
it is
    extremely difficult
         to summon the strength
            to set yourself in motion.
And you may not even realize
    the necessity for it [i.e., not realize the necessity for setting yourself in motion]
because
    in that state
         everything
            seems hopeless;
you are under the impression
    that
         • nothing changes and
         • nothing can ever change
            because
                vou
                   stand still.
In your predicament
    you remain
         under the wrong impression
            that
                no change
                   is possible.
```

```
18
              Of course,
                  no human being
                       is in
                          the static state
                               with
                                  all
                                      the facets of his or her personality.
              Some [human beings]
                  are static
                       to a strong degree,
              but others [i.e., but other human beings]
                  are in the static state
                       • only with
                          a part of their personality,
                       • manifesting particularly strongly
                          at certain times
                               only.
              It is
                  up to you
                       to find out
                          how all this
                              applies to you.
              Do not expect
                  that anything
                       would apply completely
                          to one person.
```

19	
17	QUESTION:
	I understand that
	these three principles
	exist in varying degrees
	in everybody.
	But I would like to know
	if any necessary connection between the three
	exists,
	such as the
	• degree and
	• direction
	of the expansive [principle]
	and a certain
	• degree and
	• direction
	of the restrictive principle.
	of the restrictive principles
	Do they [i.e., Do the expansive and restrictive principles]
	• combine
	and
	• produce
	a certain
	• degree and
	• direction
	of the static [principle]?
	of the state [principle].
20	
	ANSWER:
	You mean
	that one
	influences
	the other? {QUESTIONER: Yes.}
	Nothing
	in the human soul
	is separate.
	w sep

```
Every
                   • quality,
                   • reaction,
                   • attitude, or
                   • tendency
              must invariably
                   influence
                       everything else in the soul,
                          sometimes
                               more
                                  • directly and
                                  • obviously
                          than at other times, when the connection is
                               more
                                  • indirect and
                                  • subtle and
                                  • not so easily noticeable.
              You have found that out already
                   in the work you are doing.
21
              As I said,
                  these three principles
                       are interdependent.
              If there is deviation
                  from the proper working
                       of one principle,
              the other two
                   will be influenced.
              Let us say,
                  your overemphasis
                       is on the
                          principle of expansion,
                               which works
                                  both
                                      positively
                                  and

    negatively

                                         in you.
```

The overemphasis [on the principle of expansion] causes • a negative effect, • a deviation in the expansive principle. **The** [negative] **effect** [of the overemphasis of the expansive principle] must also show up in the working of the other two [i.e., the working of the restrictive and static principles], where in this respect a neglect and • underdevelopment and therefore deviation in another sense [i.e., deviation in neglect and underdevelopment rather than deviation in overemphasis] occurs. 22 **Everything** is connected by the law of cause and effect. Take a photograph: on the negative • the objects are black and • the background is white, while on the print it is the other way around. Perhaps this analogy will give you the idea.

```
At any rate,
    as a result of
        your self-search,
the more
    you progress,
the more
    you find out
        how
            • one thing
        • causes and
        • influences
            • another.
What was first
    a mass of
        isolated information about yourself
begins to tie in with
    all the rest [of the information about yourself],
so that
    you gain
         • one
        • overall,
        • comprehensive
           picture [of yourself].
This [i.e., This seeing one overall, comprehensive picture of yourself instead of
           seeing only isolated masses of information about aspects of yourself]
    has to be
        experienced;
it
    cannot be conveyed
        in words.
```

```
Correctly understood,
                   the purpose of introspection
                       is to break the wall
                          between
                               • the self
                          and
                               • others.
24
              By the same token,
                   if a person says:
                        "By being so extroverted,
                          I neglect
                               my own spiritual nature.
                       One
                          • cannot and
                          • should not
                               live so much
                                  • on the surface,
                                  • in the outer world.
                       To find God,
                          I have to
                               • retire from
                                  the outer world
                            and
                               • lead
                                  an inner life,"
              this attitude
                  shows the same distortion [i.e., is also an expression of the misunderstood and
                               misapplied principle of restriction or introspection].
              It is true that
                   • no
                       introspection [whatsoever] and
                   • an over-emphasis
                       on the outgoing quality [with, as a result, little or no time left
                                                                            for introspection]
              hinders progress.
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• This imbalance [of having too little introspection],
              as well as
                   • the objection [i.e., the objection against being too much of an extrovert],
              is an expression
                  of the

    misunderstood and

                       • misapplied
                          principles we discussed.
25
              A further proof of
                   ignorance of these cosmic principles
                       is that
                          Eastern teachings
                               are often misunderstood
                                  in the following way:
              People who have heard something about
                   • Nirvana,
                   • the state of Being,
              often try to attain this state
                  forcefully,
                       long before
                          they can possibly
                               be ready for it [i.e., before they can possibly be ready for
                                                                    this state of Being].
              Such a person
                   is, of course,
                       unaware
                          that he or she
                               unconsciously
                                  encourages a tendency to stagnate,
                                      which is
                                         hidden underneath
                                              the good motives [i.e., hidden underneath the good
                                                                    motives to reach Nirvana or
                                                                    the state of Being].
```

```
Again,
                  this misinterpretation [that leads such a person into a state of stagnation]
                       shows
                          • ignorance and
                          • a misunderstanding of
                              the necessity of
                                  blending the three principles,
                                         • harmony
                                             is to be reached and
                                         • the real state of Being
                                             finally attained.
              But this [i.e., But attaining this real "state of Being"]
                  cannot happen
                       by
                          • forceful means and
                          • special exercises.
              It [i.e., Attaining this real "state of Being"]
                  is the product of
                       the labor
                          of development.
26
              QUESTION:
              Can it be possible
                  that a person has a
                       relatively healthy
                          • expansive and
                       relatively healthy
                          • restrictive
                              principle
                  and yet a
                       comparatively unhealthy
                          • static one?
```

27	
	ANSWER:
	Then [i.e., For the static principle to be comparatively unhealthy while the expansive and restrictive principles are "relatively" healthy]
	the word
	"relative"
	would have to be
	very flexible.
	Because
	it is impossible
	that
	a great degree
	of deviation [from health and truth]
	exists in one respect [i.e., in respect to one
	of the three principles]
	and
	a minimum degree
	[of deviation from health and truth]
	in another [i.e., in respect to another of the three principles].
	But it is true
	that the degree of deviation
	may be stronger
	in one respect
	than in the other
	due to
	the basic characteristics of the person.
28	
	QUESTION:
	But
	there would still be
	a certain connection between
	the three principles?
29	
	ANSWER:
	Oh, absolutely.
	You will find
	when you apply what I am teaching
	that there must
	always be a parallel.
	arrage of a parameter

```
In other words,
    when you deviate
        in one way,
    you may find
        exactly the opposite deviation
            in the other way.
In a mirror,
    your right side
        is on the left,
            and vice versa.
Or think again
    of the analogy of the photograph.
I know this is hard to grasp.
Incidentally,
    do not try
        to force
            this new knowledge
                into your work.
Remain aware of
    it [i.e., Remain aware of this new knowledge about the three principles],
think about it.
Knowledge
    has to grow
         • naturally,
    never
         • forcefully.
Cultivation of
    the awareness
         without pressure
will
    eventually
        make this knowledge [i.e., this new knowledge about the three principles]
            really yours.
Then [i.e., when this new knowledge about the three principles is really yours]
    you will verify
         what I am trying to convey to you.
```

30	
	QUESTION:
	Since these principles
	have to permeate
	the religious mythology too,
	in what way
	is it expressed
	in the trinity
	of different religions?
	For instance
	• the Brahmic Trinity or
	• the Christian Trinity?
31	
	ANSWER:
	It cannot be said that
	the symbol of the trinity
	only
	represents these three principles.
	Many of the
	• universal and
	• cosmic
	principles
	come in threes.
	Hence
	"three"
	stands for many things.
	Furthermore,
	let it be understood
	that as far as
	the three principles we discussed tonight
	are concerned
	the perfect representation
	of each [principle]
	does not mean
	that the others
	are absent.

```
Each [i.e., Each of the three principles, the expansive, the restrictive, and the static]
                  represents
                       one harmonious whole,
                          although
                              with a
                                 harmonious predominance
                                     of one [i.e., a predominance of one of the three principles].
32
              Let us take the example of
                  • man
                and
                  • woman;
              when they finally
                  merge into one being,
                       in the final state,
                          that does not mean
                              that while they are separated
                                 • the male
                                     is exclusively male,
                              and
                                 • the female
                                     entirely female.
              As you know very well,
                  • in each female
                       the male
                          is represented
              and
                  • in each male
                       the female.
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```
In the harmonious person,
    both [i.e., both the male and female aspects]
         are integrated;
    • the male
and
    • female
         qualities
            • do not
                • battle with
                   one another,
            • but
                • sustain,
                • complement, and
                • help
                   one another.
        None [of the male or female qualities]
            is ousted.
         Only the
            • deviation or
            • overemphasis
                is smoothed out.
Certainly
    there is a predominance of one,
but not
    to the exclusion of the other.
It is exactly the same
    with the three principles.
Therefore,
    each part of the Trinity
        represents
            all three
                with
                   a predominance of one.
Which principle
    is represented
         in each part of the Trinity
should be easy enough
```

to find out for you.

33	
	QUESTION:
	Well,
	the Father principle
	in the Creation
	is clearly expressed.
	It is said in the Gnostic teachings
	that
	• in the Father
	we are born,
	• in the Son
	we die.
	In other words,
	it is a certain restriction
	represented in
	the Christ principle.
34	
	ANSWER:
	Quite right.
	• The Father
	is the Creator,
	therefore
	stands for
	the principle of expansion.
	• The Son
	has come to earth.
	He has been
	incarnated.
	Incarnation is
	• restriction,
	• an apparent going back,
	although for the good purpose of
	• going forward.
	• While the Holy Ghost
	represents
	• the static principle,
	• the state of being.
	J G

```
QUESTIONER:
              Yes,
                  it is
                      • the equilibrium.
             At the same time
                  it is
                      • the reunion.
             ANSWER:
             Exactly,
                  certainly.
35
             QUESTION:
             Now, one more question, please,
                  with regard to
                      breathing.
             Is
                  the exhalation
                      the natural restriction?
             ANSWER:
             • Exhalation
                   is
                      • expansion;
             • inhalation
                   is
                      • restriction –
                             backward movement.
             • And then
                  there is –
                         which is again so often
                             • ignored and
                             • forgotten –
                      • the third principle:
                         the moment in which
                             you hold.
```

```
And when
                   any kind of a trance occurs,
                       be it
                          • a mediumistic one or
                          • any other kind,
              it [i.e., the trance]
                   happens through
                       • the holding and
                       • non-breathing
                          part [of the three-part breathing cycle]
              that must be extended
                   to accomplish a trance.
37
              This same
                  threefold rhythm
                       is in
                          the whole universe.
              It [i.e., this threefold rhythm]
                  must eventually be found
                       in your
                          inner growth.
              When you
                  make an effort
                       • to go forward,
                       • to use your energy,
                       • to search for truth,
              that is
                  expansion.
              And when
                  the necessary time comes
                          • assimilate what you have learned and
                          • apply it to yourself,
                       when you
                          • search within yourself,
              that is
                  restriction.
```

```
You
                  cannot develop
                       without
                          both
                              outgoing
                          and
                              • ingoing
                                 movement
                          and
                              • assimilating the two [i.e., assimilating what you find in your
                                     searching for truth on the outside and from within yourself].
38
              To speak practically,
                  you cannot develop
                       • by
                          living alone,
                       • without
                          the world
                              bringing out in you
                                 what needs to be changed.
              Without outer help,
                  • these elements [i.e., these elements that need to be brought out, offered to
                                             others, and, where necessary, changed]
                       would remain dormant in you
              and
                  • you would thus
                       ignore
                          what you really are,
                              in part at least.
              Without going outward,
                  no material
                       would be given to you
                          to point in the direction
                              of the inner disharmonies.
```

```
And then [after going outward where you receive the material pointing you in the
                        direction of your inner disharmonies]
    comes
         the time of fruition
            when you actually
                do not seem
                   to go anywhere.
                 These periods [i.e., these periods of fruition when you
                                              do not seem to go anywhere]
                     will depress you
                        in the beginning.
                 They will be
                    the times of

    heaviness and

                        • apparent hopelessness.
The further
    you are advanced, [and]
the more you

    know yourself and

    have properly

    assimilated and

         • come to terms with
            the knowledge
                you have gained,
the happier
    the times of fruition
         will be for you
until
    the next period of
         • effort and

    outgoing movement

            is to start again.
But
    you will not be called upon
         to make the decision yourself
            when
                to change
                   from
                        • one phase
                   into
                        • the other.
```

	[Rather than you having to choose when to change from one phase into the other,] Your personality
	will have found
	its own cosmic rhythm,
	following the stream
	quite naturally.
	You will then
	• be aware of
	this rhythm and
	• follow it
	without
	• compulsion [on the one hand] and
	without
	• resistance [on the other hand].
	issuance [s., we onto, warms].
39	
	QUESTION:
	There is so much
	• discussion,
	• speculation and
	• investigation
	by scientists
	whether or not
	the universe
	is physically
	• expanding and
	• contracting
	Or • statia
	• static.
	Is there an answer to that?
40	
	ANSWER:
	It [i.e., the universe]
	is constantly
	in movement.
	in movement.

```
But
    • rhythmic and
    • harmonious
         movement
            contains
                motionlessness,
like that instant in breathing
    when you
        do not breathe
            in order to do so [i.e., in order to breathe]
                rhythmically.
The different schools of thought
    have just perceived
        • one aspect of the universe,
    ignoring
         • the other.
The truth is
    that the universe
        is
            • expanding,
            • contracting,
        and
            • static.
The same applies
    even to
        inanimate objects.
They [i.e., inanimate objects]
    only
        appear
           to be static,
but they are not,
    as your nuclear physicists
         will confirm.
```

```
41
              I have told you many times
                   that
                       everything
                           in creation
                               is in
                                  constant
                                       movement.
               This may seem
                   to contradict the statement
                       that
                           • the highest form of existence,
                           • the state of being,
                               is
                                  • static
                               and therefore apparently
                                  • without motion.
              It [i.e., the statement that everything in creation is in constant movement and yet
                                              the highest form of existence, the state of being,
                                              is static and apparently without motion]
                    is
                       no contradiction,
                           my friends,
              although I realize
                   it is extremely difficult for you
                       to understand [i.e., understand how this statement is not a contradiction].
              In the highest realm,
                   • constant movement
                       in all directions
              exists simultaneously with
                   • the static state.
               There is

    no movement

                in
                   • movement.
              And there is

    movement

                in
                   • no movement.
```

This may sound utterly paradoxical according to human logic, but I cannot explain it any further. This, too, can only be understood by experience. 42 **QUESTION:** Is the static sort of halfway in-between expansion and • restriction? ANSWER: Such terms as "halfway in-between" cannot be applied here. It [i.e., the paradox of how the expansive, restrictive, and static principles relate, of how there is movement in no movement and vice versa] is • a philosophical concept.

```
It [i.e., the paradox of how the expansive, restrictive, and static principles relate,
                                      of how there is movement in no movement and vice versa]
                   is
                       • a principle or
                       • a part of a threefold principle,
                          where
                               one
                                  • rhythmically and
                                  • naturally
                                      follows
                                         the other.
              If you imagine it
                   as
                       • a cycle,
                       • a circular motion,
              you will
                   come closer to
                       the truth.
              In a circle
                   there is
                       • no beginning
                   and
                       • no end.
              One
                   is an integral part of
                       the other.
43
              QUESTION:
              I wonder if you can clarify to some extent
                   • the connection or
                   • the disassociation
                       between
                          • the subconscious
                       and
                          • intuition?
```

```
ANSWER:
If you distinguish
    • intuition
 from
    • insight,
we might say that it [i.e., intuition]
      is
         the highest form.
Intuition
    is never wrong.
An instinct
    can be wrong.
It [i.e., An instinct]
    can be harmful,
it [i.e., an instinct]
    can come from
        the lower nature of the personality.
Intuition
    comes from
         the superconscious,
                if you want to be technical about it.
Intuition
    has the further distinction
         of being
            conscious.
The moment
    it is
         • intuition,
    it must be
         • conscious,
while
    an instinct
         may remain
            unconscious.
```

```
It [i.e., an instinct]
    may be
         • an urge,
         • an impulse
            • that is not formulated and
            • of which one is unaware.
An intuition
    must be conscious,
otherwise
    it would not be
         an intuition.
It [i.e., intuition]
    is a message
        from
            • the superconscious
         into
            • consciousness.
Subconscious forces
    help to bring it about [i.e., help to bring intuition about].
The subconscious direction
    you are taking
         as a whole
influences you
    to be able to have
         certain intuitions.
```

```
44
              QUESTION:
              May I ask a question,
                   although I don't think it is permissible.
              Science
                   is now agreed
                       that
                           • in the millions of Milky Ways [i.e., in the millions of galaxies] and
                           • in the billions of stars
              there must be life
                   similar to our own planet.
              If this is so,
                   does
                        • the Fall
                     and
                        • subsequent Plan of Salvation
                           hold true for other...
45
              ANSWER:
              Of course [i.e., Of course the Fall and subsequent Plan of Salvation hold true
                       across the manifest universe of billions of stars and millions of galaxies].
              It [i.e., the manifest universe and The Plan of Salvation]
                   is one whole.
               The Plan of Salvation
                   includes
                       the entire creation.
               The earth sphere
                   is but one part of it [i.e., one part of creation and of the Plan of Salvation].
               Whether or not
                  you find life in
                        • the same or
                        • similar
                          forms
                               on other planets
                                  has nothing to do with it.
```

```
Even if
                  the
                       outer
                         form of life
                              is similar –
                                     although it is
                                        not exactly the same,
                                            but that is beside the point -
                                 • the purpose and
                                 • the stage of development
                                     in each sphere
                                        is a different one.
46
              QUESTION:
              There are
                  no other planets
                       in those millions of planets
                          which have
                              the same life
                                 as we here?
              ANSWER:
              Not exactly the same.
              • Conditions are adapted
                  to need and
              • each sphere
                  has a different
                       need for development
                         in a different area
                              of the personality.
```

```
48
              QUESTIONER:
              I don't mean it that way.
              I mean it
                   in the way
                       that there are people
                          who feel,
                               if they
                                  get any favor,
                                      • obligated [i.e., obligated to return the favor]
                                  instead of
                                      • grateful [i.e., instead of simply being grateful
                                                                                   for the favor].
              ANSWER:
              In that moment [i.e., In that moment of feeling obligated to return the favor]
                   either
                       • a compulsive element,
                   or
                       • any other number of
                          • sick or
                          • deviated
                               reactions
                                  must exist.
              In a case like this,
                   one must look deeper
                       to find the reasons.
              For instance,
                   there are people
                       who cannot receive.
                       They may be capable of
                          • giving,
                       but when it comes to
                          • receiving,
                               they feel humiliated -
                                  therefore often
                                      unduly obligated [i.e., unduly obligated to return the
                                                                    received favor in some way].
```

```
Yet.
                  there is not necessarily
                       a compulsion there [i.e., there where a person feels unduly obligated to
                                             return the received favor in some way |-
                          not in the strict sense of the word [i.e., not in the strict sense of
                                                                   the word "compulsion"].
              That [i.e., Calling this behavior a "compulsion"]
                  would be using
                       a label,
              and we must try to
                  stay away from
                       any labels,
              but rather
                  dig out
                       what goes on underneath.
49
              Find out
                  why
                       the person feels that way [i.e., why the person feels unduly obligated to
                                             return the received favor in some way].
              Where is
                  • the misconception?
              There must be
                  • a wrong conclusion
                       somewhere.
              You will probably find
                  the wrong conclusion
                       that
                          "to receive
                              means
                                 to be humiliated."
```

But find out further why [i.e., why does the person have the wrong conclusion that "to receive means to be humiliated"]? What brought this misconception into existence, what led to it? That will show • where the obstruction lies and therefore • how it can be dissolved. It is not necessarily a compulsion, but even if it is, it is not enough to know that. Any word can become a label if it is supposed to furnish the final answer, whether it is the word • "pride" or • "compulsion" or • whatever it may be.

```
It is dangerous

to just call it [i.e., to just call a behavior or attitude or belief or whatever]

by some name

and then

let it go at that.

That will
```

I hat will never get you any further.

The person

still cannot help it [i.e., cannot help having such and such a behavior or attitude or belief or whatever].

The way,
the only way
in cases like this,
is to find
where
the misconception
is,
the wrong idea.

There must be one.

```
50
               Tonight,
                   on this first occasion
                        of our reunion [i.e., at this beginning of another working season],
                           many of our spirit friends
                               are here
                                  to bless
                                       • you,
                                       • each of you individually and
                                       • all our friends who are away,
                                          with the strength of
                                              truth,
                                                  so that
                                                      you will find the way
                                                         out of your
                                                              • distortions and
                                                              • confusions
                                                                 where they stand
                                                                     directly in your way,
                                                                        for the moment at least.
                        The rest [i.e., The rest of your distortions and confusions]
                           can follow later.
              Receive
                   this divine strength
                        of
                           • truth and
                           • clarity of vision.
              Let this blessing
                   be particularly dedicated
                       for this purpose [i.e., for this purpose giving you this divine strength
                                              of truth and clarity of vision].
              And so I bless you
                   in the name of
                        • God,
                   in the name of
                        • Jesus Christ,
                   in the name of
                        • the holy spirit world.
              Be in peace,
                       be in God!
```

[Note: This lecture is referenced in a follow-up lecture given 16 years later. See Pathwork Lecture 235 The Anatomy of Contraction originally given on November 19, 1975 – reference given in the Devotional Format of that lecture on page 10 ¶9]

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